



LAKE
WINNIPEG
FOUNDATION

Education Funding



Photo credit: Hans Thater

As part of our mission to educate Manitobans on the challenges and opportunities facing this significant ecosystem, LWF is pleased to assist teachers in exploring curriculum-based water issues that pertain to Lake Winnipeg and its watershed by subsidizing the cost of student transportation and/or entrance fees to approved field trip venues.

Eligibility criteria:

LWF's education funding is available to Manitoba teachers. Field trips on Lake Winnipeg themes may include, for example, World Water Day activities (March 22), visits to Oak Hammock Marsh, Fort Whyte Alive or the Manitoba Museum's Lake Winnipeg: Shared Solutions exhibit, or excursions onboard the Lake Winnipeg Research Consortium's research ship, the Namao.

Financial support available:

Financial support will be on a cost-shared basis of 50% school and 50% LWF, to a maximum of \$150 per trip for transportation and/or up to \$5 per student for entry fees, with LWF's overall total contribution not to exceed \$300. In exceptional circumstances of need, the cost-sharing formula may be altered at LWF's discretion. Funding is limited to one grant per school per year. Our resources are finite, so first come-first served!

How to apply:

Applications for assistance should be made by completing an [application form](#), and emailing it to [LWF](#) at least two weeks in advance of the trip.

Applications must be submitted by an authorized school official. Applicants must provide a brief description of the field trip, destination, total costs, number of students, their grade level, and the specific financial request, submitted by an authorized school official. Acceptance or rejection of any request is at the sole discretion of the Lake Winnipeg Foundation. LWF will only consider one funding request per applicant per school year.

Upon completion of the field trip, successful applicants are required to submit, via email, a brief description of the student outcomes that were met by the outing.

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